



THREE RIVERS EDUCATION FOR EMPLOYMENT EFE 100

EXECUTIVE COMMITTEE DIRECTORS REPORT - SEPTEMBER 2027

Organizational reports provide updates on grants and state initiatives, professional development, work-based learning, regional partnerships, and long-term strategic planning. Each area reflects TREES' broader goals of expanding equitable access to high-quality CTE, aligning pathways with labor market needs, and preparing students for in-demand careers, while also inviting council feedback to guide priorities and strengthen regional impact.

Focus Area	Goal	Measures of Progress
Strategic Planning and Regional Alignment	Complete a three-year TREES strategic plan with clear priorities and accountability.	Stakeholder engagement completed Priorities approved Actions assigned Dashboard established
Student Access and Equity	Expand regional access to career awareness, CTE pathways, dual credit, credentials, and WBL.	Nearly 2,500 students at Career Discovery Day Access gaps identified Participation data reviewed Regional solutions developed
Career Pathways and Program Quality	Strengthen connections among secondary CTE, JJC, credentials, apprenticeships, and employment.	Priority pathways mapped Transitions clarified Advisory feedback incorporated Program gaps documented
Work-Based Learning and Partnerships	Create a coordinated system that increases employer participation and student experiences.	Partner database developed WBL training created New employer connections established STA outcomes evaluated CED and EDC partnerships formalized
Professional Learning	Provide professional learning aligned with CLNA and educator needs.	CTE Network sessions delivered Priority topics addressed Participation documented FY28 needs identified
Data and Continuous Improvement	Use accurate regional data to guide programs, funding, and student support.	Reporting gaps corrected Academic and equity gaps monitored Pilot outcomes measured Results guide FY28 investments

Holly Camerano

TREES System Director
1215 Houbolt Road, Room H1019
708.826.1012

holly.camerano_c@jjc.edu
cteintrees.org



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FY27 TREES ORGANIZATIONAL PILLARS AND PRIORITIES

Strategic Planning & Regional Goals

- Partner with HYA to develop a regional strategic plan shaped by stakeholder feedback.
- Align CLNA priorities, Perkins indicators, programs of study, and labor-market needs.
- Establish measurable goals and a dashboard to monitor regional progress.

Communication & Stakeholder Engagement

- Provide consistent updates on grants, deadlines, compliance, and regional opportunities.
- Use TREES leadership tools and engagement data to improve transparency and follow-through.
- Expand stakeholder input and promote regional successes through purposeful communication.

Work-Based Learning & Career Pathways

- Expand the regional WBL continuum through career exploration, internships, mentorships, and apprenticeships.
- Advance STA: Building the Future and the Plumbers Local 130 Bridge Program.
- Develop regional WBL training, partner resources, and stronger employer connections.

CTE Network & Instructional Excellence

- Strengthen programs of study, dual credit, credentials, and secondary-to-postsecondary transitions.
- Provide professional learning through the CTE Teacher Network and regional training opportunities.
- Expand regional advisories and use data to guide program improvement.

Career Awareness & Student Opportunity

- Launch the Sixth-Grade Career Discovery Day for students across Will and Grundy Counties.
- Expand career exploration through tours, trades events, hands-on exhibits, and occupational speakers.
- Increase equitable access to credentials, dual credit, internships, and apprenticeship pathways.

Fiscal & Organizational Management

- Administer FY27 CTEI and Perkins funds with transparency, compliance, and measurable student impact.
- Strengthen district planning, amendments, documentation, monitoring, and audit readiness.
- Connect spending decisions to CLNA priorities, strategic goals, and equitable regional access.

Collaboration & Community Engagement

- Strengthen partnerships with JJC, career centers, workforce agencies, economic-development organizations, employers, and labor.
- Use regional advisories and partner events to align education with workforce needs.
- Expand opportunities for partners to serve as mentors, speakers, sponsors, exhibitors, and internship hosts.

Integrity, Equity & Ethical Leadership

- Maintain transparency in budgeting, allocations, performance reporting, and decision-making.
- Promote equitable access to programs, funding, professional learning, and student opportunities.
- Ensure accountability, confidentiality, professionalism, and responsible stewardship of public funds.

Advocacy & External Relations

- Represent TREES through IACTE, ACTE, ISBE, legislative, and regional leadership activities.
- Communicate policy developments affecting CTE funding, programming, credentials, and access.
- Advocate for CTE and bring statewide resources and promising practices back to member districts

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