



THREE RIVERS EDUCATION FOR EMPLOYMENT EFE 100

EXECUTIVE COMMITTEE DIRECTORS REPORT - NOVEMBER 2025

Organizational reports provide updates on grants and state initiatives, professional development, work-based learning, regional partnerships, and long-term strategic planning. Each area reflects TREES' broader goals of expanding equitable access to high-quality CTE, aligning pathways with labor market needs, and preparing students for in-demand careers, while also inviting council feedback to guide priorities and strengthen regional impact.

GRANT UPDATES

- **FY 26 allocations**
 - CTEI - FY25 to FY26 \$136,761
 - Perkins - FY25 to FY26 \$112,109
- **Perkins Update**
 - **Grant dropped, but moving slow**
 - **Spend Perkins Faster**
 - Perkins shift to DOL
- **CTEIG Update**
 - Funding received
 - Payouts for first wave November 10th
- **CTE Consolidated Application Updates**
 - **Amendment #2 Submitted November 28th**
 - October Goals Check
 - Career Exploration and Guidance
 - Academic and Technical Skills
 - Work-Based Learning

PROFESSIONAL DEVELOPMENT

Guided by Perkins Indicators and CTEI

- Peer to Peer Presentations SP 26 - [5 proposals](#)
 - [Establishing Peer to Peer Calendar for SP 26](#)
- Teaching CTE Learner Graduate Course - [22 registered](#)
- TREES CTE Network - Meetings and Agendas
 - **January 29th - Hosted at Lockport HS**
- WBL Train the Trainer
 - **January, 13th 2026 - 4 Candidates**
- Worksite tours
 - [PanoSpace 11/14](#)
- [TREES State and National Conference Attendance](#)

REGIONAL PARTNERSHIPS AND WBL

- Focus on all stakeholder levels
 - **Legislators**
 - Senator Cappel - Public Administration Pathway Planning
 - **JJC Leaders in Administration and Departments**
 - **Action Meeting - November 18th Takeaways**
 - Regional Office of Education - CTE Network Planning
 - **Student to Apprenticeship Progress**
 - [STA Outcome Shift](#)
 - [Spring Offerings](#)
 - [Middle School Leadership](#)
 - **Large Scale Career Events**
- **Consultants for PD and Data**
 - Zuccarello and Associates
 - Programs of Study**
 - CLNA Collaboration**
 - Waters Edge Consulting - Graduate coursework

STRATEGIC PLANNING

- Initial discussion August 2025 - [Request](#)
- Revisit during January Administrative Council Session
- RFP in Spring 26

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DIRECTOR REPORTING PILLARS - FY26

Vision & Leadership

- Developing short- and long-term regional goals aligned with CLNA.
- RFP for strategic planning process with all leadership groups
- Weekly/bi-monthly communication updates to member districts and stakeholders.
- Reviewing regional work-based learning initiatives across the region

Regional CTE Network & Instructional Programs

- Creating professional development with Program of Study work and career pathway alignment.
- Plans listening and learning sessions as well as Program Tours in Fall 2025
- Opening discussions on regional advisory committees to ensure compliance with Perkins.

Fiscal & Organizational Management

- Submitted FY25 and FY26 grant applications on time
- Reviewing grant submissions and monitoring procedures to maximize resources and efficiency.
- CIP Database for program evaluation and maximizing resources
- Continuously reviewing of allocation processes
- Creating end of the year applications for equitable fund distribution

Collaboration & Community Engagement

- Strengthened partnerships with Joliet Junior College, Workforce Development and Regional Office of Education partners.
- Expanded business tours and industry engagement opportunities.
 - Amazon and Weather Tech
- Enhances TREES communications through website and shared updates on social media.
- Engages community organizations in supporting CTE visibility.

Integrity & Ethical Leadership

- Models professionalism and fairness in regional decision-making.
- Applies confidentiality practices in staff and district matters.
- Promotes equity across member districts and programs.
- Transparency of allocations, TREES budgeting, Perkins indicators, and grant requests

Advocacy & External Relations

- Representing TREES at IACTE, regional CTE meetings, and ACTE.
- Liaison between ISBE and regional districts on Perkins and CTE initiatives.
- Monitors and communicates state/federal updates impacting CTE.
- Advocates for regional needs with state leaders and policymakers.
 - Public Hearing on October 16th
- Participates in professional conferences to bring new strategies back to the region.
 - ACTE Best Practices

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