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| **Strengthening Career and Technical Education for the 21st Century - STUDENT EDITION**  |

**\* 1. In what grade are you currently enrolled?**

9th Grade

10th Grade

11th Grade

12th Grade

**2. What is your gender?**

Male

Female

**\* 3. Did you take a CTE course while in high school**

Yes

No

**\* 4. In which CTE Career Programs have you taken courses or are you currently taking courses?**

**AGRICULTURE, FOOD AND NATURAL RESOURCES** - Introduction to Ag, Basic Ag Science, Ag Business and Management, Natural Resources, Plant Science, Animal Science, Ag Mechanics, Ag Biotechnology

**ARTS AND COMMUNICATION** - Commericial and Advertising Art, Commercial Photography, Digital Graphics, Graphic Communications, Audio/Video Production

**FINANCE AND BUSINESS SERVICES** - Accounting, Information Processing, Computer Concepts, Marketing, Entrepreneurship, Management, Introduction to Business, Business Law

**HEALTH SCIENCES AND TECHNOLOGY** - Athletic Training, Medical Terminology, Orientation to Health Occupations, Pharmacy Tech, Emergency Medical Technician, Medical Insurance Coding, Physical Therapy, Dental Assisting, Medical Assisting, Surgical Technology

**HUMAN AND PUBLIC SERVICES** - Textiles, Fashion Merchandising, Child Care, Early Childhood, Education, Interior Design, Hospitality, Nutrition and Wellness, Culinary Occupations

**INFORMATION TECHNOLOGY** - Computer Programming, Computer Networking, A+, Web Page Development

**MANUFACTURING, ENGINEERING, AND TRADES** - Drafting, Principles of Engineering, Introduction to Engineering, Manufacturing, Metal Fabrication, Electrician, Heavy Equipment, Wood Machining, Machine Tool, Welding, Sheet Metal, Aircraft Technician, Automotive Technology, Small Engines, Auto Collision and Repair, Industrial Maintenance

**\* 5. CTE courses may provide multiple benefits to the high school student.  Share your level(s) of benefit from enrolling in a CTE course.**

|    | NOT EFFECTIVE  | SOMEWHAT EFFECTIVE  | EFFECTIVE  | HIGHLY EFFECTIVE  | N/A  |
| --- | --- | --- | --- | --- | --- |
| Informed career plans  | Informed career plans NOT EFFECTIVE  | Informed career plans SOMEWHAT EFFECTIVE  | Informed career plans EFFECTIVE  | Informed career plans HIGHLY EFFECTIVE  | Informed career plans N/A  |
| Informed college and/or training plans  | Informed college and/or training plans NOT EFFECTIVE  | Informed college and/or training plans SOMEWHAT EFFECTIVE  | Informed college and/or training plans EFFECTIVE  | Informed college and/or training plans HIGHLY EFFECTIVE  | Informed college and/or training plans N/A  |
| Encouraged high school completion  | Encouraged high school completion NOT EFFECTIVE  | Encouraged high school completion SOMEWHAT EFFECTIVE  | Encouraged high school completion EFFECTIVE  | Encouraged high school completion HIGHLY EFFECTIVE  | Encouraged high school completion N/A  |
| Increased level of technical skills  | Increased level of technical skills NOT EFFECTIVE  | Increased level of technical skills SOMEWHAT EFFECTIVE  | Increased level of technical skills EFFECTIVE  | Increased level of technical skills HIGHLY EFFECTIVE  | Increased level of technical skills N/A  |
| Increased knowledge of career options in this field  | Increased knowledge of career options in this field NOT EFFECTIVE  | Increased knowledge of career options in this field SOMEWHAT EFFECTIVE  | Increased knowledge of career options in this field EFFECTIVE  | Increased knowledge of career options in this field HIGHLY EFFECTIVE  | Increased knowledge of career options in this field N/A  |

Please share any other benefits. 

**\* 6. Do you see yourself using what you learned in CTE in your future?**

Yes

No

**\* 7. If you could set up your own high school schedule what would that look like?  Please share your thoughts on the level of effectiveness of the schedule suggestions provided below.**

|    | NOT EFFECTIVE  | SOMEWHAT EFFECTIVE  | EFFECTIVE  | HIGHLY EFFECTIVE  | N/A  |
| --- | --- | --- | --- | --- | --- |
| Half day academic courses, half day career and technical education courses  |  NOT EFFECTIVE  |  SOMEWHAT EFFECTIVE  |  EFFECTIVE  |  HIGHLY EFFECTIVE  |  N/A  |
| Daily time to go into the workforce to learn skills on the job  |  NOT EFFECTIVE  |  SOMEWHAT EFFECTIVE  |  EFFECTIVE  |  HIGHLY EFFECTIVE  |  N/A  |
| Online courses outside of the school day  |  NOT EFFECTIVE  |  SOMEWHAT EFFECTIVE  |  EFFECTIVE  | HIGHLY EFFECTIVE  |  N/A  |
| Weekly flexible schedule with a couple of days at school taking academic and technical courses and the other couple of days in a career field of choice  |  NOT EFFECTIVE  |  SOMEWHAT EFFECTIVE  |  EFFECTIVE  |  HIGHLY EFFECTIVE  |  N/A  |
| Combining academic and technical courses so they are taught at the same time, ie Geometry and Construction  |  NOT EFFECTIVE  |  SOMEWHAT EFFECTIVE  |  EFFECTIVE  |  HIGHLY EFFECTIVE  |  N/A  |
| Daily blocking schedule for multiple hours in a technical course  |  NOT EFFECTIVE  |  SOMEWHAT EFFECTIVE  |  EFFECTIVE  |  HIGHLY EFFECTIVE  |  N/A  |
| Extending high school schedule through the summer for internships for graduation credit  |  NOT EFFECTIVE  |  SOMEWHAT EFFECTIVE  |  EFFECTIVE  |  HIGHLY EFFECTIVE  |  N/A  |

Please share other schedule suggestions

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