**SWEAT Pledge #11: I Understand the World is Not Fair**

**STUDENT:** Watch the Mike Rowe S.W.E.A.T. (Skill & Work Ethic Aren’t Taboo) video: “I Understand the World is Not Fair” at <https://www.mikeroweworks.org/sweat/>.

• Write your responses to the following questions, prompts, and/or scenarios to demonstrate your understanding of the essential skill of Positive Attitude and Professionalism. *For example: State examples from the video and from your life experiences that explain how Positive Attitude and Professionalism affects school, work, and life challenges.*

• Participate in a class discussion of the questions, prompts, and/or scenarios. Use your responses as input to the discussion.

**TEACHER:** Conduct a class discussion of the IEES questions, prompts, and/or scenarios. Discuss how your courses provide opportunities to exhibit positive attitude and professionalism.

**ADDITIONAL RESOURCES to extend, enhance discussion**:

1. TREES Career Guide for Students

2. Ethics and Compliance Toolkit at <https://www.ethics.org/resources/free-toolkit/>

3. Skills to Pay the Bills: U.S. Department of Labor at   
<https://www.dol.gov/agencies/odep/program-areas/individuals/youth/transition/soft-skills>

4.

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| Q1. How would it make you feel if you were working for a company for a few months and a new employee, who started today, is making $2.00 more an hour than you?  Q1b. How would a person who understands the world is not fair handle this situation? |  |
| Q2a. Your best friend wins the lottery. Do you ask them for money? Why or why not? |  |
| Q3. If I was a billionaire, I would … |  |
| Q4. |  |
| Q5. |  |

**IEES Framework Alignment**

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| PERSONAL ETHIC | Integrity, Respect, Perseverance, Positive Attitude |
| WORK ETHIC | Dependability, Professionalism |
| TEAMWORK | Critical Thinking, Effective & Cooperative Work |
| COMMUNICATION | Active Listening, Clear Communication |