

m-portfolio

- Media-rich
- Media entries imply willingness to share; add a Creative Commons license citation
- About me page required
- Resume required
- Sample annotated LP (paragraph of favorites; avoid a PDF link)
- Links to Twitter and LinkedIn (avoid Facebook)
- Leave out family and personal
- Maintenance plan



Artifacts for
Portfolio

Paper Dresses

Group 1



Group Problem Solving Activity

Paper Dresses

Yes, we do
teach
math!

Dawn Askwith, Plainfield Central



student portfolio–spata



HEALTH CAREER PORTFOLIO

Mary Spata, Joliet West

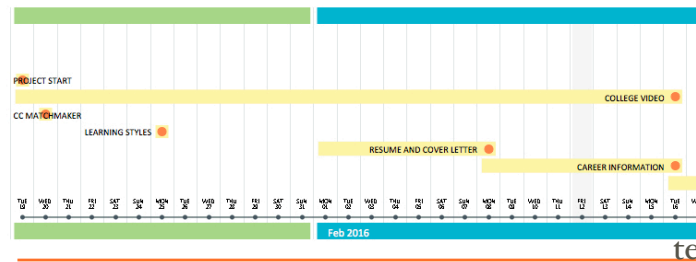
Contents

- Introduction - College Video
- Resume and Cover Letter
- Career Cruising
 - Career Interest Rank
 - Ability Profiler
 - Learning Style
- Assessment Profile
 - Scores – Explore, Plan, Act

Contents

- Career Portfolio
 - Career Information
 - History of the career
 - Career Outlook
 - Career Responsibilities
 - My THREE colleges
 - References
 - Reflection
 - Career Fair
- Job Shadowing/ Internship/ Mentorship
- Reflection Statement

Career Portfolio Timeline

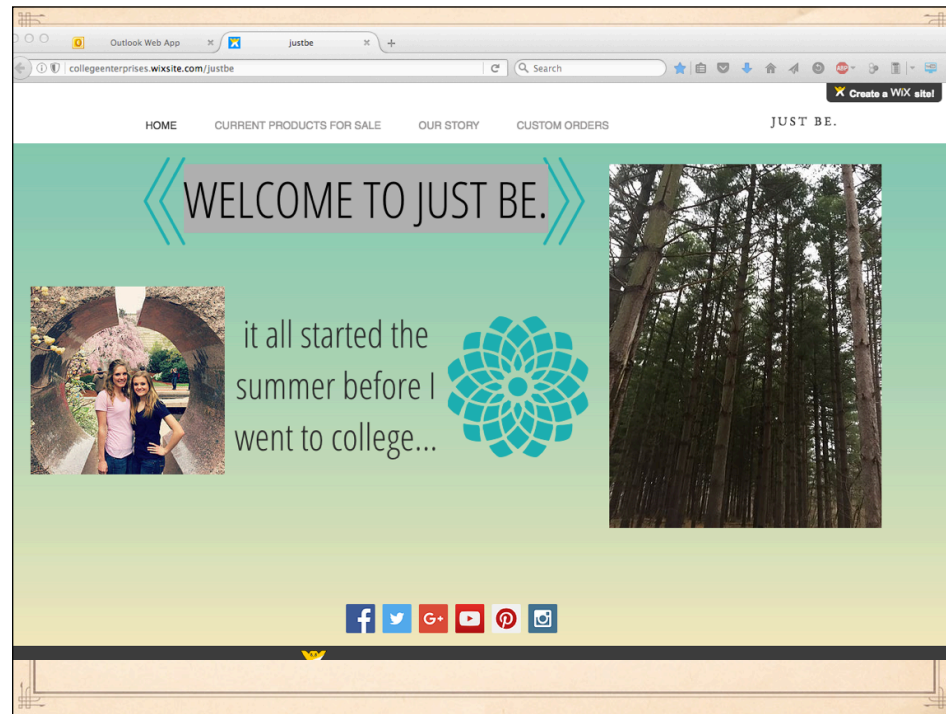


ENTER START DATE: 1/19/16

ACTIVITY	START	END	NOTES
Project Start	1/19/16	1/19/16	Receive handouts - present portfolio examples
College Video	1/19/16	2/16/16	Explain the assignment - show examples
CC MatchMaker	1/20/16	1/20/16	Complete the initial 116 questions
Learning Styles	1/25/16	1/25/16	Complete learning styles - review information with students and group students together based on their learning styles
Resume and Cover Letter	2/1/16	2/8/16	Show PPT - explain the assignment - Write a cover letter to apply for the Community Health Job
Career Information	2/8/16	2/16/16	Research information about your career
History of the Career	2/16/16	2/22/16	Through history and future of your career
Career Outlook	2/22/16	2/29/16	BLS.gov - excellent source - what is expected to happen
Career Responsibilities	2/29/16	3/8/16	Detailed responsibilities
Three Colleges	3/8/16	3/10/16	Thorough information on three colleges and their program
References	3/14/16	3/24/16	Submit two letters of reference
Reflection	3/21/16	3/24/16	Completed survey and reflect on their portfolio experience
Spring Break	03/25/2016	04/04/2016	HAPPY BREAK
Career Portfolio	04/04/2016	04/08/2016	Compile all information and complete portfolio
Career Display Board	04/15/2016	04/15/2016	ALL POSTERS DUE TODAY
Job Shadowing	04/25/2016	04/27/2016	Sophomores - Seniors to add Job Shadowing Experience to Portfolio
Student Artifacts	05/05/2016	05/07/2016	Add additional personal items with reflections to portfolio
Career Fair	04/21/2016	04/21/2016	Present at Health Career Fair

What are we teaching? Is this student or teacher portfolio?

Mary Spata, Joliet West



IT ALL STARTED THE SUMMER BEFORE I WENT TO COLLEGE.



My dad and I have always been the business driven ones in the family. When I signed to Carthage in 2015 as an incoming marketing and management major, I was so excited that I wasn't even thinking about the private college-sized debt that I was going to incur for myself and my parents. Luckily, my dad, Brian, was right there and quickly brought me back to the reality of the situation and suggested that I start my first business building high quality American products and selling them, with all of my profits going to pay off my college debt. That's where our name comes from- "just BE": creating our products with love- just us, our family, and friends, which is how we ensure our quality.

Of course, this sounded like a great idea to my creative entrepreneurship mind. I could employ myself and fellow college students, majorly reduce my college debt, be creative, and make consumers happy all at the same time.

Our mission is to bring both premade and custom American made products to our buyers. We aim to please our buyers with quality products while helping college students manage their college debt.

[Buy Now](#)

SPORTS TEAM FRAMED LOGO

13.5"x13.5" center, 20.5"x20.5"
in full

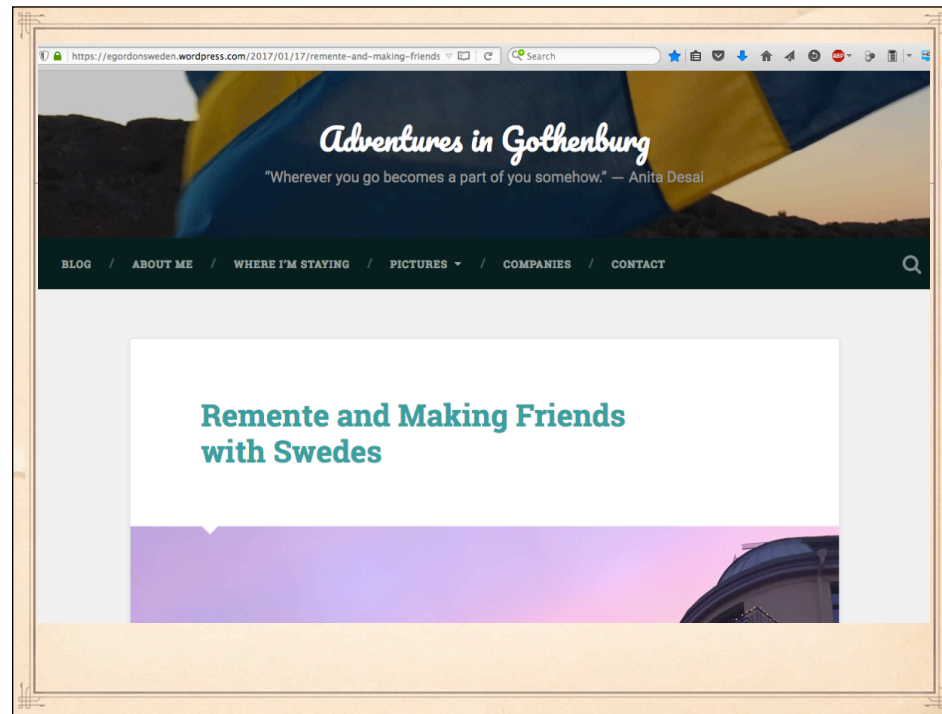
New wood, painted in sports'
team colors and finished off with
a Fat Head decal

\$45 plus shipping (if required)

1 currently in stock

*Special orders preferred- any
professional or college D1 team
available!

When ordering, please
specify:

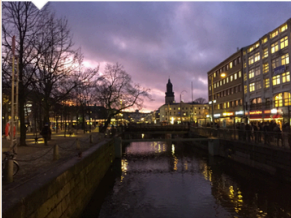


Adventures in Gothenburg

"Wherever you go becomes a part of you somehow." — Anita Desai

[BLOG](#) / [ABOUT ME](#) / [WHERE I'M STAYING](#) / [PICTURES](#) / [COMPANIES](#) / [CONTACT](#)


Gothenburg, I Love You XOXO



Our last day in Sweden was by far one of my favorites. We had a late start to


rdonsweden.wordpress.com/2017/01/22/sundays-are-for-shopping-and-pizza/

Full Circle



Our last company visit was this morning at AutoAdapt, the Swedish sister company of Bruno. They sent us

Sundays are for Shopping (and Pizza)



Folk

PORTFOLIO Student Content & Sequence

✓	BASIC Requirements	✓	OPTIONAL Items
	Cover page		Informal Learning (skateboarding, chess, blogging)
	Table of Contents*		Interest Inventory Results
	Letter of Introduction • Biography, highlights of the portfolio		Community Service / Volunteer Work
	Letter of Recommendation (or References)		Internship
	Résumé		Video, Audio, Photographs (projects, mock interviews)
	Research / Technical Report**		Report Cards
	Rubric		Project Timeline
	Other: _____		Student Organizations (CTSOs)
			Other:
			Other:
<u>*Table of Content Categories</u> • Academic & Career Work Samples (projects, awards, etc.) • Work Experiences & Skills •• Job Shadow, Internship, Co-op •• Credentials, Certificates (CPR, EMS, ServSafe, A+, QuickBooks, CHA, ECE I, MOS, ASE, Vet Tech, etc.) • School Activities & Offices • Community Participation • Communication Skills (R, W, S, L)		<u>**Research / Technical Report Options</u> • Pre-School Observation Report • Cookbook with pictures & captions • Internship, Co-op, Job Shadow Reflections • Drawings with legends & narrative • Designs with callouts & details • Business Plan • •	

Portfolio Resources

WEB:

Danielson Group. The Framework for Teaching, 2013 edition
<http://www.danielsongroup.org/framework/>

Ray Cerwinski Online Teaching Portfolio Example
<http://www.raycerwinski.com/>

DIG[ication] ePortfolios
<https://www.digication.com/>

Durango HS, Durango, CO: Requirements & College & Career Template
<http://dhs.durangoschools.org/senior-portfolio-requirements-9>
<http://dhs.durangoschools.org/sites/default/files/documents/durangohighschool/Senior%20Portfolio.pdf>

Early Childhood Portfolio & Career Development Guide, New York State
http://www.earlychildhood.org/cdrg/prep_employ.cfm

GitHub: Web & App Development Portfolio
<https://github.com/>

Google Sites: Basic ePortfolio Tutorial
https://www.youtube.com/watch?v=CQbW_0i29Vk

ISTE Electronic Portfolio Templates
<http://electronicportfolios.com/nets.html>
<http://electronicportfolios.com/nets-t/intro.html>

Pathbrite ePortfolios & Dominic Fiorello Studio Example
<https://pathbrite.com/#edu>
<https://pathbrite.com/portfolio/Pd4SuPKv/domenic-fiorello-studio>

Taskstream ePortfolios & Loyola University Chicago Example
<https://www1.taskstream.com/solutions/eportfolios/>
<https://www1.taskstream.com/case-study/loyola/>

Weebly Portfolio Example
<http://jenjonesportfolio.weebly.com/standard-i.html>

WordPress Example
<https://hilaryanthamatten.wordpress.com/technology-projects/>

PRINT:

Campbell, Dorothy M., et al. How to Develop a Professional Portfolio: A Manual for Teachers, 6th edition. Pearson 2014.

Litkey, Dennis and Samantha Grabelle. The Big Picture: Education Is Everyone's Business. ASCD 2004. [The MET Schools, Providence, RI]

RUBRIC:

University of Wisconsin-Stout ePortfolio Rubric
<https://www2.uwstout.edu/content/profdev/rubrics/eportfolio/rubric.html>

QUESTIONS?

❖ Our Contact Information

❖ Mary@Watersedgeconsulting.net

❖ brian.gordon@jjc.edu

danielson's recommendations

- A **3-week unit plan**
- Instructional plan for at least **one lesson**
- Samples of **assessment procedures**
- Evidence: **knowledge** of students & resources
- **Video** of a class
- Artifacts: **in-class assignments & homework**
- Samples of **student work**
- Teacher **reflections**
- **Logs** of family contacts, participation in school and district projects, professional contributions, and professional development
- **CREATE a Smart Card of this information**



artifacts

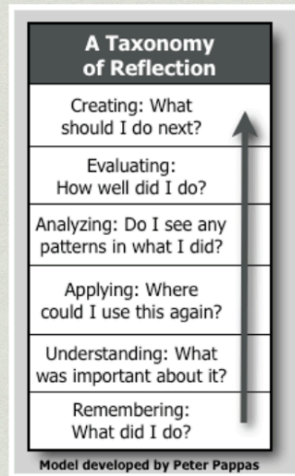
• Tangible evidence includes:

- Professional work samples (reports, projects, outlines, sketches, test results, streamlining)
- Videos (project, presentation, audio interviews, and graphic products, photos with captions)
- Letters (notes of commendation, testimonials, student letter-writing projects)
- Student products (projects, completed tests, contests, CTSO)
- Credentials/Certificates/Licenses (student and instructor)



SOURCE: Dorothy Campbell, et al, *How to Develop a Professional Portfolio*, 2014

teacher reflections



portfolio types

- **Student**

- Growth
- Best Work

- **Professional**

- Professional practices and responsibilities
- Self-Reflection

- **Institution–Department**

- Data Dashboard (artifacts, projects, video, audio, pictures & captions)



Evidence

- * Reports
- * Projects
- * Completed tests
- * Notes of commendation
- * Graphics (drawings, sketches, blueprints, outlines, cartoons, art work)



Evidence

- Photographs, screenshots, video
- Work samples (constructions, procedures)
- Audio (interview, presentation, etc.)
- Project results (streamlining, efficiency)
- Testimonials
- Credentials, Certificates, Licenses



portfolio benefits

- * **Showcases achievement of HOTS:**

- * Critical thinking
- * Synthesis
- * Problem solving
- * *Others*



portfolio contents—soft technical skills

PORTFOLIO Contents-Skills Reflection How to describe your abilities when considering evidence & writing captions for your portfolio.	
Communication Skills	<ul style="list-style-type: none">• Speaking clearly and concisely• Writing effectively• Reading quickly with understanding• Listening objectively• Talking confidently in public
Leadership Skills	<ul style="list-style-type: none">• Making decisions• Supervising• Initiating• Planning• Organizing• Coaching• Compromising and following instructions• Working independently
Organization Skills	<ul style="list-style-type: none">• Managing information• Scheduling• Coordinating• Classifying• Taking responsibility for task, group or self
Creative & Imaginative Skills	<ul style="list-style-type: none">• Inventing• Improvising• Experimenting / adapting• Performing• Drawing (sketching diagrams) and writing• Accepting change as a challenge• Taking risks
Problem Solving Skills	<ul style="list-style-type: none">• Defining the problem• Showing imagination and creativity• Distinguishing between fact and fiction• Summarizing and evaluating solutions

E-PORTFOLIOS

M-PORTFOLIOS



e-portfolios

- An e-portfolio is a **digitized** collection of artifacts, including demonstrations, resources, and accomplishments that represent an individual, group, community, organization, or institution.



e-portfolios

- * A collection of text-based, graphic, or multimedia elements archived on a Web site or on other electronic media such as a DVD.



e-portfolio example

My Teacher Evaluation Artifact Portfolio

Welcome to my e-Portfolio | Standard I | Standard II | Standard III | Standard IV | Standard V | Forms | more...

21st Century, collaboration, phonemic awareness, higher order thinking, teacher evaluation, enrichment, home reading, creativity, cooperation, best practices, volunteers, analogies, research, leadership, PLT, comprehension, progress, monitoring, SMARTboard, hubbub, progress, literacy, standards, problem solving, growth, instrument, diversity, instruction, GoogleDocs, running records, maps, safe, wonder, wheel, standards, literacy, communication, vocabulary, North Carolina, agendas, teaching values, Lake Myra, Jennifer Jones, learning, standards, and a small photo of a smiling woman.