**S.W.E.A.T. Pledge #4: Any Job Can Be Done with Passion and Enthusiasm**

**STUDENT:** Watch the Mike Rowe S.W.E.A.T. (Skill & Work Ethic Aren’t Taboo) video: “Any Job Can Be Done with Passion and Enthusiasm” at <https://www.mikeroweworks.org/sweat/>.

• Write your responses to the following questions, prompts, and/or scenarios to demonstrate your understanding of the essential skill of Integrity. *For example: State examples from the video and from your life experiences that explain how Integrity affects school, work, and life challenges.*

• Participate in a class discussion of the questions, prompts, and/or scenarios. Use your responses as input to the discussion.

**TEACHER:** Conduct a class discussion of the IEES questions, prompts, and/or scenarios. Discuss how your courses provide opportunities to exhibit integrity in the workplace situations.

**ADDITIONAL RESOURCES to extend, enhance discussion**:

1. TREES Career Guide for Students

2. Ethics and Compliance Toolkit at <https://www.ethics.org/resources/free-toolkit/>

3. Mac’s List, Mac Prichard, <https://www.macslist.org/setting-goals/passion-purpose-defining-meaning-in-your-career>

4.

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| Q1a. My dream job is …  Q1b. What is passion? |  |
| Q2a. How do people bring passion to their job?  Q2b. How do you bring passion into all you do? |  |
| Q3. What would make you leave a comfortable job for a meaningful job? |  |
| Q4. Describe a person you know who exhibits integrity at work. |  |
| Q5. |  |

**IEES Framework Alignment**

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| PERSONAL ETHIC | Integrity, Respect, Perseverance, Positive Attitude |
| WORK ETHIC | Dependability, Professionalism |
| TEAMWORK | Critical Thinking, Effective & Cooperative Work |
| COMMUNICATION | Active Listening, Clear Communication |