**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**STUDENT:** Watch the Mike Rowe S.W.E.A.T. (Skill & Work Ethic Aren’t Taboo) video: “\_\_\_\_\_\_\_\_\_\_” at \_\_\_\_\_\_\_\_\_\_\_\_.

 • Write your responses to the following questions, prompts, and/or scenarios to demonstrate your understanding of the essential skill of Positive Attitude. *For example: State examples from the video and from your life experiences that explain how Positive Attitude affects school, work, and life challenges.*

• Participate in a class discussion of the questions, prompts, and/or scenarios. Use your responses as input to the discussion.

**TEACHER:** Conduct a class discussion of the IEES questions, prompts, and/or scenarios. Discuss how your courses provide opportunities to exhibit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**ADDITIONAL RESOURCES to extend, enhance discussion**:

1. TREES Career Guide for Students

2. Ethics and Compliance Toolkit at <https://www.ethics.org/resources/free-toolkit/>

3.

4.

|  |  |
| --- | --- |
| Q1.  |  |
| Q2a. Q2b.  |  |
| Q3a. Q3b.  |  |
| Q4.  |  |
| Q5.  |  |

**IEES Framework Alignment**

|  |  |
| --- | --- |
| PERSONAL ETHIC | Integrity, Respect, Perseverance, Positive Attitude |
| WORK ETHIC | Dependability, Professionalism |
| TEAMWORK | Critical Thinking, Effective & Cooperative Work |
| COMMUNICATION | Active Listening, Clear Communication |