## SELF-ASSESSMENT OF EXPOSURE TO EMPLOYABILITY SKILLS IN CLASSROOM ACTIVITIES AND WORK-BASED LEARNING

**SECTION 3** 

This section of the self-assessment is designed to identify work that incorporates essential employability skills into classroom instruction and can be used to articulate the connection between classroom activities or work-based learning activities and essential employability skills. The log should be filled out by instructors throughout the course of the year. It can then be used to track weekly activities and reflect on changes that can be made to more closely align instructions with the Essential Employability Skills Framework.

Instructor	Course Taught				
	Question	Yes	No		
Have you received training o	n essential employability skills instruction?				
If yes, provide more detail on the training you have received:					
List any additional training, s employability skills:	upport, or information you would like related	to teaching es	sential		



## **ESSENTIAL EMPLOYABILITY SKILLS ACTIVITY LOG**

CLASSROOM ACTIVITY LOG	-ramework that are required in your class	Assessment Methodology			
	Please take time to identify activities or lessons related to the Essential Employability Skills Framework that are required in your class or related work-based learning then answer the questions that follow.	Activity or Lesson			
		Identify Essential Employability Skill Aligned with Activity or Lesson			



What strategies do you use to teach essential employability skills in each of the classroom activities listed?
What method(s) do you use to reinforce the essential employability skills taught in your classroom?
Reflect on the activity log and detail what changes you will make in the future.